

Advisory Council on Family Engagement

Presentation to
Teacher and Leaders Council
on Family Engagement Indicators

by Barbara Clark, Chair

NDE Advisory Council on
Parental Involvement and Family
Engagement 2012

- Barbara Clark, School Board Rep Metro
- Assemblywoman Olivia Diaz, Appointed by Speaker of the House
- David Flatt, Parent Representative North
- Teri Jamin, School Board Trustee Rural
- Senator Ben Kieckhefer, Appointed by Majority Leader
- John Kirtley, Nevada PTA Representative
- Deanna LeBlanc, Public School Representative North
- James Madsen, Public School Representative South
- Leticia Servin, Parent Representative North

- Public School Administrator Representative – to be appointed

Council Membership

NDE Advisory Council on
Parental Involvement and Family
Engagement 2012

Staff and Advisors

Monie Byers, Education Programs Professional, Parent Involvement,
NDE

D'Lisa Crain, Administrator, Department of Family School
Partnerships, WCSD

Denise Hedrick, Executive Director, Education Alliance of Washoe
County, Inc.

Robin Kincaid, Training Director, NVPEP

Eva Melendrez, Parent Services Coordinator, Community and
Government Relations, CCSD

Margaret Ferrara, Curriculum, Teaching and Learning, College of
Education, UNR

Research

Higher performing schools effectively involve families and community. Schools that succeed in engaging families from diverse backgrounds share key practices:

- Focus on building trusting, collaborative relationships and two-way communications among teachers, families, and community members
- Recognize, respect, and address families' needs, as well as bridge class and cultural differences
- Embrace a philosophy of partnership where power and responsibility are shared and where families are effective advocates for their children

**The six standards for PTA were developed using
the research summarized in Evidence (Anne T.
Henderson and Karen L. Mapp,**

***A New Wave of Evidence: The Impact of School,
Family and Community Connections on Student
Achievement***

**(Austin TX: Southwest Educational Development
Lab, 2002)**

In the 2002 research review *A New Wave of Evidence: The Impact of School, Family, and Community Connections on Student Achievement*,

Anne T. Henderson and Karen L. Mapp conclude that there is a positive and convincing relationship between family involvement and student success, regardless of race/ethnicity, class, or parents' level of education.

To put it another way, when families are involved in their children's learning both at home and at school, their children do better in school. The report also points to specific types of involvement as being especially beneficial to children's academic success.



Standards for Family Engagement

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Defines Parent Involvement

**It's the
Law**

Must include the **six
standards**

2001 – AB 201

Annually must review &
amend policies as
necessary

State Board of
Education

and

**Alignment =
Effectiveness**

School Districts

Alignment

- State & District Policies
- Teacher Pre Service
- Accountability Reports
- District Improvement Plans
- Title Programs
- ESEA
- Evaluations
- What Else?



Why Alignment?

Everyone's goal is to raise each student's academic achievement

Connecting the Dots

Research shows effective Family Engagement leads to student achievement

Effective Family Engagement is defined by the parent involvement six standards

Professional Responsibility

- Set of principles
- Standards to guide conduct
- Research does not link to learning

Academics

- Research shows linked to learning
- Family Engagement purpose is to raise academic achievement
- It is not an add-on
- Missing piece

Family Engagement is.....

- Guidelines for implementation of Family Engagement
- Development of District Family Engagement Indicators
- Alignment of Family Engagement components in all arenas
- Collection of Data
- Assessment and Re-evaluation
- Development of Accountability Processes at all levels

Council's Future Plan of Work

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Questions????

**Thank you
Teachers & Leaders
Council**

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